This research project requires students to research their assigned term (Migration, settlement, conflict, cooperation, interdependence, perspective) and how it applies to the three colonial regions.

Students will conduct research on terms in relation to the regional areas in groups of 4-5 (2 periods), then independently create at least three text supported responses answering their research questions (This will be both class periods (LA/SS) on Thursday). After group share, students will participate in Socratic Seminars where all people from Migration and Settlement will seminar together, Conflict and Cooperation will seminar together, and Interdependence and Perspective will seminar together (This will be both class periods (LA/SS) for seminars on Friday). Each seminar participant will be required to speak at least twice during their 20-30 minute seminar. They need to give evidence to support both statements made using their research notes. In the seminar they will be charged with identifying how their team’s terms are connected to each other. There may be additional questions from students or teachers if needed.

Socratic Seminar will be assessed using a basic AVID rubric.

**Research Questions for Migration:**
What types of people moved in the different colonial areas?
What caused people to move to the new world?
Also, what caused them to go to specific places?

**Research Questions for Settlement:**
How were settlements varied in the three colonial regions of the New World?
What types of professions did people have?

**Research Questions for Conflict:**
What were the main conflicts in the three colonial regions of the New World?
What were some of the conflicts

**Research Questions for Cooperation:**
How did colonials cooperate with the natives in the three colonial regions of the New World?
How did colonials cooperate with other colonials in conflicts with Native Americans

**Research Questions for Interdependence:**
Explain how the different colonial regions relied on each other.
How did were the colonials and Natives interdependent?

**Research Questions for Perspective:**
Explain some issues where colonials from one region would have one perspective, and colonials from another region would have a different perspective.
**Colonial Socratic Seminar**

**Purpose:**
Construct awareness of the interconnectedness of lives in the New World.

**Objective:**
Develop an understanding of each other’s roles and in what ways they’re connected. You will be given time to research and discuss your group’s term and connections before your Socratic Seminar. Seminars should be 10-20 minutes with a minimum of two comments per participant.

**How:**
Students will conduct research on terms in groups of 4-5 (2 days), then independently create a one to two minute speech answering their research questions (2 days prep, 1 day LA/SS presentations). After speeches, students will participate in Socratic Seminars where all people from Migration and Settlement will seminar together, Conflict and Cooperation will seminar together, and Interdependence and Perspective will seminar together.

**Directions:**
1. Groups will meet, research and discuss their term.
2. Answer questions in a collaborative discussion.
3. Independently synthesize your research into a 1-2 minute speech answering the research questions.
4. Independently prepare at least two text supported responses for the Socratic Seminar.
5. Be prepared to answer questions from the audience during the Seminar.

**Additional Notes:**